

# **Al-Ameen Preschool**

## **Nursery and Reception**



**Unit1**

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## **Introduction**

A strong intention of a number of Muslim brothers and sisters who wanted to provide the best quality of Islamic Education for their children resulted in the institutionalizing of a Islamic Preschool. The trust realized the growing demand for a Islamic school and Nursery in the locality of Poplar, London, E14. After a long period of hard work and efforts Trustees managed to open a Nursery and reception in September 2013. We hope to Work with other organisations, in the future to build a stronger Ummah.

Al-Ameen Nursery is set in the lovely picturesque of Poplar with full access to the surrounding park areas. The Nursery is in a two floored school building and is a vibrant and warm classroom.

## **Al-Ameen Goals**

“The foundation principle of Al-Ameen lies on this commandment of Allah to believe only in him and Insha Allah it is our mission to save ourselves and our families from the eternal hell fire. This is done through the education that is deeply rooted in the Quran and Sunnah.

Our goal is to nurture and enrich children to adhere to the etiquettes and principles of Islam. We also implement daily Tarbiyyah in Al-Ameen as this helps to fortify their own identity. It is vital that this education is provided from an early age as this helps them to flourish as the best of individuals in our Ummah.

## **Our Aim**

Al-Ameen aims to produce students of such a calibre, which help promote harmony and understanding in our society to secure a bright future. Also we aim to;

- Nurture children to explore the best out of their potential and to mould their personality with the highest of academic excellence and Islamic values.
- Treat all children in our care as important individuals whose needs will be catered for.
- To plant the seeds of Islamic faith and nurture them to grow into fruitful trees through which the entire humanity can benefit from it.
- Work in partnership with parents to achieve common goals.
- Use the early learning goals within the Early Years Foundation stage to provide a good base for the children's future development

## **Our Vision**

Our vision is to assist our children and their families to think logically and consciously with strong belief to strive and fulfil the commandments of Allaah and follow the Sunnah.

## **Our Philosophy**

Having a proper balance between the Islamic Values and academic performance is a challenge for any institution. We are determined to take that challenge and provide for coming generations. Our philosophy is to ensure that every child under our care has the correct balance and is receiving a good education.

We aim to provide high quality childcare in a happy, safe, secure and stimulating environment. We offer a child-centred approach where children are encouraged to develop their creativity, individuality and self-confidence in secure surroundings. We aim to encourage learning through play and provide a variety of opportunities to support their individual learning.

We believe children need to feel a sense of security, which is why we aim to provide a home from home environment. We strive to ensure that all children feel happy, relaxed and safe. We believe in the importance of parent partnership and actively promote this by newsletters, open evenings, sharing portfolios and the class has activities which are sent home throughout the term.

## **Ethos**

The ethos of Al-Ameen is to provide students with the best education in all subjects, instilling qualities of self-knowledge, self-esteem and self-confidence whereby students distinguish right from wrong. The school aims to create a warm and friendly environment wherein students and staff are respected and students can relate to each other in a responsible manner.

## **EYFS Framework**

The purpose of the Framework is to provide support, information and guidance for practitioners. The Curriculum has 7 areas, which celebrate the skill and competence of babies and young children and highlights the interrelationship between growth, learning, development and the environment in which they are cared for and educated. We implement this curriculum throughout all of the rooms at the setting. The 7 areas of learning are split into 3 prime areas and 4 specific areas:

### **3 Prime Areas**

**Personal, Social and Emotional Development** involves helping children to develop a positive sense of themselves and others. To form positive relationships and develop respect for others, to develop social skills and learn how to manage their feelings, to understand appropriate behaviour in groups and to have confidence in their own abilities.

**Communication and Language** involves giving children opportunities to experience a rich language environment, to develop their confidence and skills by expressing themselves and to speak and listen in a range of situations.

**Physical Development** involves providing opportunities for young children to be active and interactive and to develop their co-ordination, control and movement. Children must also be helped to understand the importance of physical activity, and make healthy choices in relation to food

## 4 Specific Areas

**Literacy** development involves encouraging children to link sounds and letters and begin to read and write. Children must be given access to a wide range of reading materials to ignite their interests.

**Mathematics** involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple additions and subtraction problems and to describe shapes, spaces and measures.

**Understanding the World** involves guiding children to make sense of their physical world and their community through opportunities to explore and observe and find out about people, places, technology and the environment.

**Expressive Arts and Design** involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

### **The EYFS has 4 aspects, which include:**

1. A Unique Child
2. Positive Relationships
3. Enabling Environments
4. Learning and Development

### **Islamic Curriculum**

Al-Ameen develop a curriculum that is equally dedicated to focus on an Islamic development of children's behaviour and manners. We are practicing a prophetic paradigm that is focus on building up a strong 'Adhab'. So Along with the EYFS framework we are particularly focus on a balanced Islamic Curriculum. It comprises of Islamic studies, Hifz and Arabic.

### **Islamic curriculum covers subjects, namely:**

#### **Arabic**

Curriculum developed by local scholars. Reading and comprehension, writing and composition, speaking and listening, basic grammar.

Tajweed and qiraat

Hifz of quran

Tafseer of quran

Hadith Studies

Seerah of the prophet

Covers broadly the teachings of Islam including belief in Allah, the articles of faith, prayer, the life of the Prophet Muhammad (SAW), the lives of other prophets, the glorious Islamic history. This subject is supported with religious assemblies covering Islamic morals and concepts. Most notably we have a special Hifz Program alongside. Islamic Studies Beliefs, Practices, Fiqh, Akhlaq, Seerah and stories of the Prophets. Qur'an Reading & tajweed, memorising and understanding.

### **Tailored EYFS curriculum in an Islamic Perspective**

In Al-Ameen we incorporate Islamic teachings into the EYFS framework . This is done through stories, use of nasheeds and Islamic videos. We need to address that the extensive influence of the mass media can influence children's identity and perspectives. Thus we wish to merge an islamic curriculum and help establish core islamic values so they in turn can be well-rounded individuals.

our curriculum is tailored to meet the needs of children and thus planning is focused on their interest. We seek the help of educational experts and Islamic Scholars to ensure that our curriculum delivers high quality education.

Al-Ameen has moulded its curriculum to accommodate the EYFS Framework along with various Islamic subjects.

### **The Classrooms**

The children take part in a range of activities and experiences. These include, craft, building blocks, the home corner and looking at books. The children especially enjoy relaxing in our cosy area with a story. We also offer an exploration tray, this allows the children to get messy and explore a variety of textures, such as sand, water, dried pasta/rice and compost. As in all our classrooms activities are planned to meet the children's needs and interests and will vary from week to week.

We keep the class size small in order to provide individual attention to the children. We use each child's interests and learning style to plan the daily activities and implement the Early Years Foundation Stage to ensure the planning of activities is suitable to each child's individual stage of development.

We create 'Wow books' which are records of observations of the children and examples of their achievements; these records follow the children as they progress through the nursery. Each child's IWow book is sent home with them at the end of the Reception year.

We provide opportunities for children to learn through play, through a wide range of exciting experiences, resources and activities.

For example:

Area of provision	Examples of what we learn
Construction	Build, construct, group, balance
Puzzles	Problem solving, shapes, size, rotation
Imaginative area – changes regularly e.g. Doctor’s surgery, shop, hairdressers	Explore resources, share, create roles, imagination
Messy play – sand, water, dried rice and pasta, jelly etc	Build, weight, volume, pouring, textures
Computer	Mouse control, numbers, letters
Small World	Role play, sharing, create stories, explore emotions
Craft	Scissor skills, colour recognition, symmetry, patterns

### **Al-Ameen Nursery Staff**

The team have qualifications and years of experience working with children. They have been carefully chosen and together they provide a happy and secure learning environment.

#### **Proprietor/Manager**

**Abdul Hameed, MIT, BSc**

#### **EYFS Co-ordinator**

**Jojo Nyayappilly, MBA,MA**

#### **Teaching Team**

**Khadija Tahera – Nursery Teacher- Bachelors in Early Years Teaching**

**Thania Sultana – Reception Teacher - Level 3 Diploma in Child care and experienced**

**Fatima Abdullahi – EYFS Assistant – Level 3 Diploma**

#### **Inclusion Officer**

**Warda Saliem, BSc**

### **Key Person**

We operate a ‘Key persons’ system throughout the nursery. This means that the children have their own key person (one of their teachers) and this is the person responsible for recording observations about the child and the person who knows the child really well. Your child’s key person is the best person to

talk to if you have any questions regarding your child's development.

“Each child must be assigned a Key person. Their role is to help ensure that every child's care is tailored to meet their individual needs, to help the child become familiar with the setting, offer a settled relationship for the child and build up a relationship with their parents.”

(The Early Years Foundation Stage, 2012)

## **Healthy eating**

At Al-Ameen the children have access to water through out the day regardless if they are indoors or outside. It is vital that all parents provide children with nutritious meals and give them a range of fruits and vegetables.

During meals and snacks we discuss the importances of healthy eating and encourage the children to independently select when they would like snack and to pour their own drinks.

## **Child Protection**

All our practitioners have safeguarding training who are responsible for the safety and welfare of the children. If you have any child protection concerns please see our full policy. If we observe any changes of behaviour, health or physical appearance, this may be recorded. Our concerns would only be discussed with staff that work in close proximity with the child. If we are still concerned we have a duty under the 1989 Children's Act to forward these concerns to a social worker.

## **Equal opportunities**

Equal Opportunities Coordinator: Warda Saliem

Al-Ameen welcomes and respects all families into the nursery. We provide positive role models, which are displayed through our staff. All activities and opportunities are offered to all children in an environment that is free from prejudice and discrimination.

## **Unwell children**

Parents should not bring their children into the nursery if they are unwell. Parents should inform the nursery by 8:00am if they are going to be absent. Please ensure we are informed of any infectious illnesses confirmed by their GP and that children are excluded from the setting until they are symptom free.

If a child becomes unwell at nursery, they need to be collected within one hour to reduce the spread of infection. There is a forty-eight hour exclusion period for sickness and diarrhoea.

If your child's medication details change, the nursery must be informed.

Children prescribed antibiotics to treat infection should remain at home for at least 24 hours to support them with their recovery, returning only when they are well enough to participate in a normal nursery day.

Nursery staff are able to administer prescribed medicines as long as the medication is clearly labelled, has not passed its expiry date and we have a signed and dated consent form from the parent/carer. Nursery staff has the right to refuse to administer any medication they feel unhappy about.

## **Opening Times and Sessions**

The nursery is open from 8.30am to 4.00pm Monday to Friday, throughout the year, with the exception of bank holidays and the other suggested holidays.

We do offer both full time and part time.

Al-Ameen Nursery is registered with OFSTED (the office for standards in Education) under the 1989 Children's Act. Our Registration Number is: EY468604

## **Funding**

Al-Ameen is registered for funding through Tower Hamlets Early Years Development which provides funding for children from the term following their third birthday. From September 2010, Children aged 3 and 4 years old will be entitled to 15 hours of free early learning and childcare. The 15 hours can be used in a flexible way over two, three, four or five days. The minimum amount of hours per day is 2.5 and the maximum amount of hours is 7.5 hours per day. The maximum amount of hours over two days is 15.

## **Fee's**

Those who wish to do full time nursery has to pay An annual amount of £2000.00 which can be paid £200 per calendar month.

## **Termination of sessions**

If you wish to withdraw your child or cancel a session from Al-Ameen we require one month's written notice.